

Accountability Working Committee

February 7, 2017





Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

Activity

Defining "economically disadvantaged"

Impact data updates

- Targets and achievement gap
- College and career readiness indicator
- High school readiness indicator

Review working draft and indicators

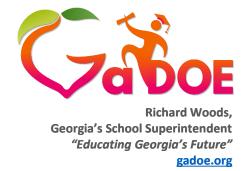


Defining "economically disadvantaged"



Impact data updates





- Targets and achievement gap
- College and career readiness indicator
- High school readiness indicator

2/10/2017 5



Review working draft and indicators

Working Draft of a Revised CCRPI Framework



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

Content Mastery

English/Language Arts Mathematics Science Social Studies

Readiness

Multiple indicators (varies by level)

Progress

Growth in English/Language Arts Growth in Mathematics Progress towards English Language proficiency (EL students)

Graduation Rate (HS only)

4-Year Cohort Graduation Rate 5-Year Cohort Graduation Rate

Closing Gaps

English/Language Arts
Mathematics
Science
Social studies

Working Draft of Readiness Indicators



Level	All Remaining Indicators
Elementary	 Literacy (Lexiles in grades 3-5) Chronic absenteeism (15 days or 10% of enrollment) Career awareness lessons and/or career portfolio Students with disabilities served in a general education environment Academic enrichment (earning credit in fine arts, world language)

Working Draft of Readiness Indicators



Level	All Remaining Indicators
Middle	Literacy (Lexiles in grades 6-8)
	Chronic absenteeism (15 days or 10% of enrollment)
	Career inventories/individual graduation plan
	Students with disabilities served in a general education environment
	Academic enrichment (earning credit in fine arts, world language, career exploratory)
	High school readiness (earning 3+ core credits in 9 th grade)

Working Draft of Readiness Indicators



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Level	All Remaining Indicators
High	 Literacy (Lexiles in 9th Grade Lit and American Lit) Chronic absenteeism (15 days or 10% of enrollment) Completion of advanced courses (MOWR, AP, IB) Pathway completion (CTAE, advanced academic, fine arts, world language) College and career readiness (entering TCSG/USG not needing remediation, ACT score, SAT score, 2+ AP readiness scores, 2+ IB readiness scores, industry-recognized credential (EOPA), career-related
araia l	WBL/capstone project)



Wrap Up